Content Area	Elective/Career Readiness	Grade	11
Course Name	Career Explorations		

Unit	Unit 1 - Career Clusters					
Concepts	Types of Careers Career Clusters Career Interests					
Big Ideas	By researching and exploring careers,	a student can be better prepared for post-	secondary pursui	ts.		
Essential Understandings	What career best aligns to a student's How does a desired career path influe What skills and courses should be a fo		er path?			
Competencies	Career Cluster Career and Technical Student Organiz Personal Assessment	rations				
Dates (estimates only)	Smart Objectives	Instructional Strategies and Activities	PA CC Standards	Keystone or PSSA Anchors	Keystone / PSSA Eligible Content	Vocabulary
10-12 days	Students will be able to Analyze how changes in life roles affect careers and lifestyle. Describe how careers affect lifestyle. Differentiate between jobs and careers. Identify and describe the career clusters. Describe the importance of extracurricular activities in preparing for careers. Describe the role of professional organizations in career fields.	Guided notes Video Interactive Activity Student discussion Journal entries Small group Open-ended response Multimedia presentation	CC.1.2.9.A CC.1.2.9.B 13.1.11 13.2.11 13.3.11 13.4.11			Motivation Study Habits Multiple Intelligences Academic Success Organizational Strategy Tutor Cheating Academic Integrity

Resources Formative	Technical their leaded bescribe has skills, achistrengths in Complete determine materials,	d describe Career and Student Organizations and riship opportunities. ow personal interest, evements, values, and elate to career options. an assessment to areas of career interest. texts, videos, internet sites, software, human to support instruction cipation, observation checklist, teacher observation, quizzes, exit tickets		
Assessments	·			
Summative Assessments	Tests, various assessments of projects (individual, group, partner), rubrics performance tasks, teacher designed assessments			
Strategies for ELL Support	egies for ELL and IEP Small groups, peer assistance, additional individualized assistance, variation of activities/assignments, modifications and accommodations.			
Acceleration Strat	Strategies Journal writing, related reading activities, peer assisted activities, independent projects, research using the library, internet, etc.			

Content Area	Elective/Career Readiness	Grade	11
Course Name	Career Explorations		

Unit	Unit 2 - Agriculture, Food, and Natural	Resources Careers				
Concepts	Career Pathways Workplaces and Tasks Education and Qualification					
Big Ideas	By researching and exploring careers,	a student can be better prepared for post-	secondary pursui	ts.		
Essential Understandings	What career best aligns to a student's How does a desired career path influe What skills and courses should be a fo		er path?			
Competencies	Agriculture, food, and natural resource Agriculture, food, and natural resource Agriculture, food, and natural resource	s workplaces and tasks				
Dates (estimates only)	Smart Objectives	Instructional Strategies and Activities	PA CC Standards	Keystone or PSSA Anchors	Keystone / PSSA Eligible Content	Vocabulary
10-12 days	Students will be able to Describe the Agriculture, Food, and Natural Resources career cluster. Analyze careers in the Agriculture, Food, and Natural Resources career pathways. Analyze tasks performed by workers in Agriculture, Food, and Natural Resources careers. Describe common employers in Agriculture, Food, and natural Resources careers. Describe common workplaces in Agriculture, Food, and Natural	Guided notes Video Interactive Activity Student discussion Journal entries Small group Open-ended response Multimedia presentation	CC.1.2.9.A CC.1.2.9.B 13.1.11 13.2.11 13.3.11 13.4.11			Career Pathways Career Cluster Education Qualifications Workplace Employer

	Resources careers. Analyze the qualifications needed for Agriculture, Food, and Natural Resources careers. Describe the education and training needed for Agriculture, Food, and Natural Resources careers.						
Resources	Materials, t	Materials, texts, videos, internet sites, software, human to support instruction					
Formative Assessments	Class partio	Class participation, observation checklist, teacher observation, quizzes, exit tickets					
Summative Assessments	Tests, vario	Tests, various assessments of projects (individual, group, partner), rubrics performance tasks, teacher designed assessments					
Strategies for ELL Support	ies for ELL and IEP Small groups, peer assistance, additional individualized assistance, variation of activities/assignments, modifications and accommodations.			nmodations.			
Acceleration Strat	tegies	Journal writing, related read	ling activities, peer assisted activities, ind	ependent projects, research	using the li	brary, internet, etc.	

Content Area	Elective/Career Readiness	Grade	11
Course Name	Career Explorations		

Unit	Unit 3 - Architecture and Construction	Careers				
Concepts	Career Pathways Workplaces and Tasks Education and Qualification					
Big Ideas	By researching and exploring careers,	a student can be better prepared for post-	secondary pursui	ts.		
Essential Understandings	What career best aligns to a student's How does a desired career path influe What skills and courses should be a fo		er path?			
Competencies	Architecture and Construction Career Architecture and Construction Workpla Architecture and Construction Educati	aces and Tasks				
Dates (estimates only)	Smart Objectives	Instructional Strategies and Activities	PA CC Standards	Keystone or PSSA Anchors	Keystone / PSSA Eligible Content	Vocabulary
10-12 days	Students will be able to Analyze careers in the Architecture and Construction career pathway. Describe the Architecture and Construction career cluster. Describe the pathways in the Architecture and Construction career cluster. Analyze tasks performed by workers in the Architecture and Construction careers. Describe common employers the Architecture and Construction careers.	Guided notes Video Interactive Activity Student discussion Journal entries Small group Open-ended response Multimedia presentation	CC.1.2.9.A CC.1.2.9.B 13.1.11 13.2.11 13.3.11 13.4.11			Career Pathways Career Cluster Education Qualifications Workplace Employer

	Architectu careers. Analyze th the Archite careers. Describe to needed fo	Analyze the qualifications needed for the Architecture and Construction			
Resources	Materials,	Materials, texts, videos, internet sites, software, human to support instruction			
Formative Assessments	Class part	Class participation, observation checklist, teacher observation, quizzes, exit tickets			
Summative Assessments	Tests, various assessments of projects (individual, group, partner), rubrics performance tasks, teacher designed assessments				
Strategies for ELL Support	gies for ELL and IEP Small groups, peer assistance, additional individualized assistance, variation of activities/assignments, modifications and accommodations. ort				
Acceleration Strat	tegies	Journal writing, related reading activities, peer assisted activities, independent projects, research using the library, internet, etc.			

Content Area	Elective/Career Readiness	Grade	11
Course Name	Career Explorations		

Unit	Unit 4 - Arts, A/V Technology, and Com	nmunication Career Pathways				
Concepts	Career Pathways Workplaces and Tasks Education and Qualification					
Big Ideas	By researching and exploring careers,	a student can be better prepared for post-	secondary pursui	ts.		
Essential Understandings	What career best aligns to a student's How does a desired career path influe What skills and courses should be a fo		er path?			
Competencies	Arts, A/V Technology, and Communica Arts, A/V Technology, and Communica Arts, A/V Technology, and Communica	tion Workplaces and Tasks				
Dates (estimates only)	Smart Objectives	Instructional Strategies and Activities	PA CC Standards	Keystone or PSSA Anchors	Keystone / PSSA Eligible Content	Vocabulary
10-12 days	Students will be able to Analyze careers in the Arts, A/V Technology, and Communication career pathway. Describe the Arts, A/V Technology, and Communication career cluster. Describe the pathways in the Arts, A/V Technology, and Communication career cluster. Analyze tasks performed by workers in the Arts, A/V Technology, and Communication careers. Describe common employers the Arts, A/V Technology, and	Guided notes Video Interactive Activity Student discussion Journal entries Small group Open-ended response Multimedia presentation	CC.1.2.9.A CC.1.2.9.B 13.1.11 13.2.11 13.3.11 13.4.11			Career Pathways Career Cluster Education Qualifications Workplace Employer

	Describe of Arts, A/V Tommunion Analyze the Arts, A Communion Describe to needed for	Communication careers. Describe common workplaces in the Arts, A/V Technology, and Communication careers. Analyze the qualifications needed for the Arts, A/V Technology, and Communication careers. Describe the education and training needed for the Arts, A/V Technology, and Communication careers.				
Resources	Materials,	Materials, texts, videos, internet sites, software, human to support instruction				
Formative Assessments	Class part	Class participation, observation checklist, teacher observation, quizzes, exit tickets				
Summative Assessments	Tests, various assessments of projects (individual, group, partner), rubrics performance tasks, teacher designed assessments					
Strategies for ELL Support	Strategies for ELL and IEP Small groups, peer assistance, additional individualized assistance, variation of activities/assignments, modifications and accommodations.					
Acceleration Stra	tegies	Journal writing, related reading activities, peer assisted activities, independent projects, research using the library, internet, etc.				

Content Area	Elective/Career Readiness	Grade	11
Course Name	Career Explorations		

Unit	Unit 5 - Business, Management, and A	Unit 5 - Business, Management, and Administration Careers				
Concepts	Career Pathways Workplaces and Tasks Education and Qualification	Workplaces and Tasks				
Big Ideas	By researching and exploring careers,	a student can be better prepared for post-	secondary pursui	ts.		
Essential Understandings	What career best aligns to a student's How does a desired career path influe What skills and courses should be a fo		er path?			
Competencies	Business, Management, and Administr Business, Management, and Administr Business, Management, and Administr	ration Workplaces and Tasks				
Dates (estimates only)	Smart Objectives	Instructional Strategies and Activities	PA CC Standards	Keystone or PSSA Anchors	Keystone / PSSA Eligible Content	Vocabulary
10-12 days	Students will be able to Analyze careers in the Business, Management, and Administration career pathway. Describe the Business, Management, and Administration career cluster. Describe the pathways in the Business, Management, and Administration career cluster. Analyze tasks performed by workers in the Business, Management, and Administration careers. Describe common employers the	Guided notes Video Interactive Activity Student discussion Journal entries Small group Open-ended response Multimedia presentation	CC.1.2.9.A CC.1.2.9.B 13.1.11 13.2.11 13.3.11 13.4.11			Career Pathways Career Cluster Education Qualifications Workplace Employer

	Administra Describe of Business, Administra Analyze the Busine Administra Describe to needed for the Busine to the Busine Administra	Management, and ation careers. common workplaces in the Management, and ation careers. ne qualifications needed for ess, Management, and ation careers. the education and training r the Business, ent, and Administration						
Resources	Materials,	Materials, texts, videos, internet sites, software, human to support instruction						
Formative Assessments	Class participation, observation checklist, teacher observation, quizzes, exit tickets							
Summative Assessments	Tests, various assessments of projects (individual, group, partner), rubrics performance tasks, teacher designed assessments							
Strategies for ELL Support	trategies for ELL and IEP Small groups, peer assistance, additional individualized assistance, variation of activities/assignments, modifications and accommodations.			nmodations.				
Acceleration Stra	tegies	Journal writing, related readi	ing activities, peer a	Strategies Journal writing, related reading activities, peer assisted activities, independent projects, research using the library, internet, etc.				

Content Area	Elective/Career Readiness	Grade	11
Course Name	Career Explorations		

Unit	Unit 6 - Education and Training Caree	Unit 6 - Education and Training Careers				
Concepts	Career Pathways Workplaces and Tasks Education and Qualification	Workplaces and Tasks				
Big Ideas	By researching and exploring careers,	a student can be better prepared for post-	secondary pursui	ts.		
Essential Understandings	What career best aligns to a student's How does a desired career path influe What skills and courses should be a fo		er path?			
Competencies	Education and Training Career Pathwa Education and Training Workplaces ar Education and Training Education and	nd Tasks				
Dates (estimates only)	Smart Objectives	Instructional Strategies and Activities	PA CC Standards	Keystone or PSSA Anchors	Keystone / PSSA Eligible Content	Vocabulary
10-12 days	Students will be able to Analyze careers in the Education and Training career pathway. Describe the Education and Training career cluster. Describe the pathways in the Education and Training career cluster. Analyze tasks performed by workers in the Education and Training careers. Describe common employers the Education and Training careers.	Guided notes Video Interactive Activity Student discussion Journal entries Small group Open-ended response Multimedia presentation	CC.1.2.9.A CC.1.2.9.B 13.1.11 13.2.11 13.3.11 13.4.11			Career Pathways Career Cluster Education Qualifications Workplace Employer

	Education Analyze th the Educa Describe to needed for	Describe common workplaces in the Education and Training careers. Analyze the qualifications needed for the Education and Training careers. Describe the education and training needed for the Education and Training careers.				
Resources	Materials,	Materials, texts, videos, internet sites, software, human to support instruction				
Formative Assessments	Class parti	Class participation, observation checklist, teacher observation, quizzes, exit tickets				
Summative Assessments	Tests, vari	Tests, various assessments of projects (individual, group, partner), rubrics performance tasks, teacher designed assessments				
Strategies for ELL Support	ELL and IEP Small groups, peer assistance, additional individualized assistance, variation of activities/assignments, modifications and accommodations.					
Acceleration Strat	Strategies Journal writing, related reading activities, peer assisted activities, independent projects, research using the library, internet, etc.					

Content Area	Elective/Career Readiness	Grade	11
Course Name	Career Explorations		

Unit	Unit 7 - Energy Careers					
Concepts	Career Pathways Workplaces and Tasks Education and Qualification	Norkplaces and Tasks				
Big Ideas	By researching and exploring careers,	a student can be better prepared for post-	secondary pursui	ts.		
Essential Understandings	What career best aligns to a student's How does a desired career path influe What skills and courses should be a fo		r path?			
Competencies	Energy Career Pathways Energy Workplaces and Tasks Energy Education and Qualifications					
Dates (estimates only)	Smart Objectives	Instructional Strategies and Activities	PA CC Standards	Keystone or PSSA Anchors	Keystone / PSSA Eligible Content	Vocabulary
10-12 days	Students will be able to Analyze careers in the Energy career pathway. Describe the Energy career cluster. Describe the pathways in the Energy career cluster. Analyze tasks performed by workers in the Energy careers. Describe common employers the Energy careers. Describe common workplaces in the Energy careers.	Guided notes Video Interactive Activity Student discussion Journal entries Small group Open-ended response Multimedia presentation	CC.1.2.9.A CC.1.2.9.B 13.1.11 13.2.11 13.3.11 13.4.11			Career Pathways Career Cluster Education Qualifications Workplace Employer

	the Energy Describe t	e qualifications needed for careers. The education and training the Energy careers.			
Resources	Materials,	Materials, texts, videos, internet sites, software, human to support instruction			
Formative Assessments	Class part	Class participation, observation checklist, teacher observation, quizzes, exit tickets			
Summative Assessments	Tests, vari	Tests, various assessments of projects (individual, group, partner), rubrics performance tasks, teacher designed assessments			
Strategies for ELL Support	L and IEP Small groups, peer assistance, additional individualized assistance, variation of activities/assignments, modifications and accommodations.				
Acceleration Strat	Journal writing, related reading activities, peer assisted activities, independent projects, research using the library, internet, etc.				

Content Area	Elective/Career Readiness	Grade	11
Course Name	Career Explorations		

Unit	Unit 8 - Finance Careers					
Concepts	Career Pathways Workplaces and Tasks Education and Qualification	Workplaces and Tasks				
Big Ideas	By researching and exploring careers,	a student can be better prepared for post-	secondary pursui	ts.		
Essential Understandings	What career best aligns to a student's How does a desired career path influe What skills and courses should be a fo		r path?			
Competencies	Finance Career Pathways Finance Workplaces and Tasks Finance Education and Qualifications					
Dates (estimates only)	Smart Objectives	Instructional Strategies and Activities	PA CC Standards	Keystone or PSSA Anchors	Keystone / PSSA Eligible Content	Vocabulary
10-12 days	Students will be able to Analyze careers in the Finance career pathway. Describe the Finance career cluster. Describe the pathways in the Finance career cluster. Analyze tasks performed by workers in the Finance careers. Describe common employers the Finance careers. Describe common workplaces in the Finance careers.	Guided notes Video Interactive Activity Student discussion Journal entries Small group Open-ended response Multimedia presentation	CC.1.2.9.A CC.1.2.9.B 13.1.11 13.2.11 13.3.11 13.4.11			Career Pathways Career Cluster Education Qualifications Workplace Employer

	the Finance Describe t	e qualifications needed for e careers. the education and training the Finance careers.			
Resources	Materials,	Materials, texts, videos, internet sites, software, human to support instruction			
Formative Assessments	Class part	Class participation, observation checklist, teacher observation, quizzes, exit tickets			
Summative Assessments	Tests, vari	Tests, various assessments of projects (individual, group, partner), rubrics performance tasks, teacher designed assessments			
Strategies for ELL Support	L and IEP Small groups, peer assistance, additional individualized assistance, variation of activities/assignments, modifications and accommodations.				
Acceleration Strat	Journal writing, related reading activities, peer assisted activities, independent projects, research using the library, internet, etc.				

Content Area	Elective/Career Readiness	Grade	11
Course Name	Career Explorations		

Unit	Unit 9 - Government and Public Admin	Unit 9 - Government and Public Administration Careers					
Concepts	Career Pathways Workplaces and Tasks Education and Qualification	Workplaces and Tasks					
Big Ideas	By researching and exploring careers,	a student can be better prepared for post-	secondary pursui	ts.			
Essential Understandings	What career best aligns to a student's How does a desired career path influe What skills and courses should be a fo		r path?				
Competencies	Government and Public Administration Government and Public Administration Government and Public Administration	Workplaces and Tasks					
Dates (estimates only)	Smart Objectives	Instructional Strategies and Activities	PA CC Standards	Keystone or PSSA Anchors	Keystone / PSSA Eligible Content	Vocabulary	
10-12 days	Students will be able to Analyze careers in the Government and Public Administration career pathway. Describe the Government and Public Administration career cluster. Describe the pathways in the Government and Public Administration career cluster. Analyze tasks performed by workers in the Government and Public Administration careers. Describe common employers the Government and Public	Guided notes Video Interactive Activity Student discussion Journal entries Small group Open-ended response Multimedia presentation	CC.1.2.9.A CC.1.2.9.B 13.1.11 13.2.11 13.3.11 13.4.11			Career Pathways Career Cluster Education Qualifications Workplace Employer	

	Describe of Government Administration Analyze the Govern Administration Describe to needed for Government of Gover	ation careers. common workplaces in the ent and Public ation careers. ne qualifications needed for nament and Public ation careers. the education and training or the Government and ministration careers.				
Resources	Materials,	Materials, texts, videos, internet sites, software, human to support instruction				
Formative Assessments	Class part	Class participation, observation checklist, teacher observation, quizzes, exit tickets				
Summative Assessments	Tests, various assessments of projects (individual, group, partner), rubrics performance tasks, teacher designed assessments					
Strategies for ELL Support	Small groups, peer assistance, additional individualized assistance, variation of activities/assignments, modifications and accommodations.					
Acceleration Stra	tegies	Journal writing, related reading activities, peer assisted activities, independent projects, research using the library, internet, etc.				

Content Area	Elective/Career Readiness	Grade	11
Course Name	Career Explorations		

Unit	Unit 10 - Health Science Careers					
Concepts	Career Pathways Workplaces and Tasks Education and Qualification					
Big Ideas	By researching and exploring careers,	a student can be better prepared for post-	secondary pursui	ts.		
Essential Understandings	What career best aligns to a student's How does a desired career path influe What skills and courses should be a fo		er path?			
Competencies		Health Science Career Pathways Health Science Workplaces and Tasks Health Science Education and Qualifications				
Dates (estimates only)	Smart Objectives	Instructional Strategies and Activities	PA CC Standards	Keystone or PSSA Anchors	Keystone / PSSA Eligible Content	Vocabulary
10-12 days	Students will be able to Analyze careers in the Health Science career pathway. Describe the Health Science career cluster. Describe the pathways in the Health Science career cluster. Analyze tasks performed by workers in the Health Science careers. Describe common employers the Health Science careers. Describe common workplaces in the Health Science careers.	Guided notes Video Interactive Activity Student discussion Journal entries Small group Open-ended response Multimedia presentation	CC.1.2.9.A CC.1.2.9.B 13.1.11 13.2.11 13.3.11 13.4.11			Career Pathways Career Cluster Education Qualifications Workplace Employer

	the Health Describe t	the qualifications needed for Science careers. the education and training or the Health Science			
Resources	Materials,	Materials, texts, videos, internet sites, software, human to support instruction			
Formative Assessments	Class part	Class participation, observation checklist, teacher observation, quizzes, exit tickets			
Summative Assessments	Tests, various assessments of projects (individual, group, partner), rubrics performance tasks, teacher designed assessments				
Strategies for ELL Support	ELL and IEP Small groups, peer assistance, additional individualized assistance, variation of activities/assignments, modifications and accommodations.				
Acceleration Strat	tegies Journal writing, related reading activities, peer assisted activities, independent projects, research using the library, internet, etc.				

Content Area	Elective/Career Readiness	Grade	11
Course Name	Career Explorations		

Unit	Unit 11 - Hospitality and Tourism Cared	Unit 11 - Hospitality and Tourism Careers					
Concepts	Career Pathways Workplaces and Tasks Education and Qualification	Workplaces and Tasks					
Big Ideas	By researching and exploring careers,	a student can be better prepared for post-	secondary pursui	ts.			
Essential Understandings	What career best aligns to a student's How does a desired career path influe What skills and courses should be a fo		er path?				
Competencies	Hospitality and Tourism Career Pathwa Hospitality and Tourism Workplaces ar Hospitality and Tourism Education and	nd Tasks					
Dates (estimates only)	Smart Objectives	Instructional Strategies and Activities	PA CC Standards	Keystone or PSSA Anchors	Keystone / PSSA Eligible Content	Vocabulary	
10-12 days	Students will be able to Analyze careers in the Hospitality and Tourism career pathway. Describe the Hospitality and Tourism career cluster. Describe the pathways in the Hospitality and Tourism career cluster. Analyze tasks performed by workers in the Hospitality and Tourism careers. Describe common employers the Hospitality and Tourism careers.	Guided notes Video Interactive Activity Student discussion Journal entries Small group Open-ended response Multimedia presentation	CC.1.2.9.A CC.1.2.9.B 13.1.11 13.2.11 13.3.11 13.4.11			Career Pathways Career Cluster Education Qualifications Workplace Employer	

	Describe common workplaces in the Hospitality and Tourism careers. Analyze the qualifications needed for the Hospitality and Tourism careers. Describe the education and training needed for the Hospitality and Tourism careers.				
Resources	Materials, texts, videos, internet sites, software, human to support instruction				
Formative Assessments	Class participation, observation checklist, teacher observation, quizzes, exit tickets				
Summative Assessments	Tests, various assessments of projects (individual, group, partner), rubrics performance tasks, teacher designed assessments				
Strategies for ELL Support	ies for ELL and IEP Small groups, peer assistance, additional individualized assistance, variation of activities/assignments, modifications and accommodations.				
Acceleration Strat	Journal writing, related reading activities, peer assisted activities, independent projects, research using the library, internet, etc.				

Content Area	Elective/Career Readiness	Grade	11
Course Name	Career Explorations		

Unit	Unit 12 - Human Services Careers						
Concepts	Career Pathways Workplaces and Tasks Education and Qualification	Workplaces and Tasks					
Big Ideas	By researching and exploring careers,	a student can be better prepared for post-	secondary pursui	ts.			
Essential Understandings	What career best aligns to a student's How does a desired career path influe What skills and courses should be a fo		r path?				
Competencies	Human Services Career Pathways Human Services Workplaces and Task Human Services Education and Qualif						
Dates (estimates only)	Smart Objectives	Instructional Strategies and Activities	PA CC Standards	Keystone or PSSA Anchors	Keystone / PSSA Eligible Content	Vocabulary	
10-12 days	Students will be able to Analyze careers in the Human Services career pathway. Describe the Human Services career cluster. Describe the pathways in the Human Services career cluster. Analyze tasks performed by workers in the Human Services careers. Describe common employers the Human Services careers. Describe common workplaces in the Human Services careers.	Guided notes Video Interactive Activity Student discussion Journal entries Small group Open-ended response Multimedia presentation	CC.1.2.9.A CC.1.2.9.B 13.1.11 13.2.11 13.3.11 13.4.11			Career Pathways Career Cluster Education Qualifications Workplace Employer	

	the Humai	he qualifications needed for a Services careers. the education and training are the Human Services			
Resources	Materials,	Materials, texts, videos, internet sites, software, human to support instruction			
Formative Assessments	Class part	Class participation, observation checklist, teacher observation, quizzes, exit tickets			
Summative Assessments	Tests, various assessments of projects (individual, group, partner), rubrics performance tasks, teacher designed assessments				
Strategies for ELL Support	r ELL and IEP Small groups, peer assistance, additional individualized assistance, variation of activities/assignments, modifications and accommodations.				
Acceleration Strat	tegies Journal writing, related reading activities, peer assisted activities, independent projects, research using the library, internet, etc.				

Content Area	Elective/Career Readiness	Grade	11
Course Name	Career Explorations		

Unit	Unit 13 - Information Technology Care	ers				
Concepts	Career Pathways Workplaces and Tasks Education and Qualification	Norkplaces and Tasks				
Big Ideas	By researching and exploring careers,	a student can be better prepared for post-	secondary pursui	ts.		
Essential Understandings	What career best aligns to a student's How does a desired career path influe What skills and courses should be a fo		er path?			
Competencies	Information Technology Career Pathwa Information Technology Workplaces ar Information Technology Education and	nd Tasks				
Dates (estimates only)	Smart Objectives	Instructional Strategies and Activities	PA CC Standards	Keystone or PSSA Anchors	Keystone / PSSA Eligible Content	Vocabulary
10-12 days	Students will be able to Analyze careers in the Information Technology career pathway. Describe the Information Technology career cluster. Describe the pathways in the Information Technology career cluster. Analyze tasks performed by workers in the Information Technology careers. Describe common employers the Information Technology careers.	Guided notes Video Interactive Activity Student discussion Journal entries Small group Open-ended response Multimedia presentation	CC.1.2.9.A CC.1.2.9.B 13.1.11 13.2.11 13.3.11 13.4.11			Career Pathways Career Cluster Education Qualifications Workplace Employer

	Analyze the Information Describe to needed for	e common workplaces in the ion Technology careers. the qualifications needed for mation Technology careers. e the education and training for the Information ogy careers.				
Resources	Materials,	Materials, texts, videos, internet sites, software, human to support instruction				
Formative Assessments	Class parti	Class participation, observation checklist, teacher observation, quizzes, exit tickets				
Summative Assessments	Tests, vari	Tests, various assessments of projects (individual, group, partner), rubrics performance tasks, teacher designed assessments				
Strategies for ELL Support	L and IEP Small groups, peer assistance, additional individualized assistance, variation of activities/assignments, modifications and accommodations.					
Acceleration Strat	tegies Journal writing, related reading activities, peer assisted activities, independent projects, research using the library, internet, etc.					

Content Area	Elective/Career Readiness	Grade	11
Course Name	Career Explorations		

Unit	Unit 14 - Law, Public Safety, and Secu	rity Careers				
Concepts	Career Pathways Workplaces and Tasks Education and Qualification	Vorkplaces and Tasks				
Big Ideas	By researching and exploring careers,	a student can be better prepared for post-	secondary pursui	ts.		
Essential Understandings	What career best aligns to a student's How does a desired career path influe What skills and courses should be a fo		er path?			
Competencies	Law, Public Safety, and Security Caree Law, Public Safety, and Security Work Law, Public Safety, and Security Educa	places and Tasks				
Dates (estimates only)	Smart Objectives	Instructional Strategies and Activities	PA CC Standards	Keystone or PSSA Anchors	Keystone / PSSA Eligible Content	Vocabulary
10-12 days	Students will be able to Analyze careers in the Law, Public Safety, and Security career pathway. Describe the Law, Public Safety, and Security career cluster. Describe the pathways in the Law, Public Safety, and Security career cluster. Analyze tasks performed by workers in the Law, Public Safety, and Security careers. Describe common employers the Law, Public Safety, and Security careers.	Guided notes Video Interactive Activity Student discussion Journal entries Small group Open-ended response Multimedia presentation	CC.1.2.9.A CC.1.2.9.B 13.1.11 13.2.11 13.3.11 13.4.11			Career Pathways Career Cluster Education Qualifications Workplace Employer

Resources	Law, Publicareers. Analyze the Law, For Careers. Describe to the needed for and Securion and Securion careers.	common workplaces in the c Safety, and Security e qualifications needed for ublic Safety, and Security ne education and training the Law, Public Safety, ity careers. texts, videos, internet sites, software, human to support instruction			
Formative Assessments	Class part	Class participation, observation checklist, teacher observation, quizzes, exit tickets			
Summative Assessments	Tests, vari	Tests, various assessments of projects (individual, group, partner), rubrics performance tasks, teacher designed assessments			
Strategies for ELL Support	Small groups, peer assistance, additional individualized assistance, variation of activities/assignments, modifications and accommodations.				
Acceleration Strat	Journal writing, related reading activities, peer assisted activities, independent projects, research using the library, internet, etc.				

Content Area	Elective/Career Readiness	Grade	11
Course Name	Career Explorations		

Unit	Unit 15 - Manufacturing Careers					
Concepts	Career Pathways Workplaces and Tasks Education and Qualification	Norkplaces and Tasks				
Big Ideas	By researching and exploring careers,	a student can be better prepared for post-	secondary pursui	ts.		
Essential Understandings	What career best aligns to a student's How does a desired career path influe What skills and courses should be a fo		er path?			
Competencies	Manufacturing Career Pathways Manufacturing Workplaces and Tasks Manufacturing Education and Qualifica	ations				
Dates (estimates only)	Smart Objectives	Instructional Strategies and Activities	PA CC Standards	Keystone or PSSA Anchors	Keystone / PSSA Eligible Content	Vocabulary
10-12 days	Students will be able to Analyze careers in the Manufacturing career pathway. Describe the Manufacturing career cluster. Describe the pathways in the Manufacturing career cluster. Analyze tasks performed by workers in the Manufacturing careers. Describe common employers the Manufacturing careers. Describe common workplaces in the Manufacturing careers.	Guided notes Video Interactive Activity Student discussion Journal entries Small group Open-ended response Multimedia presentation	CC.1.2.9.A CC.1.2.9.B 13.1.11 13.2.11 13.3.11 13.4.11			Career Pathways Career Cluster Education Qualifications Workplace Employer

	the Manuf Describe t	the qualifications needed for acturing careers. The education and training or the Manufacturing				
Resources	Materials,	Materials, texts, videos, internet sites, software, human to support instruction				
Formative Assessments	Class part	Class participation, observation checklist, teacher observation, quizzes, exit tickets				
Summative Assessments	Tests, vari	Tests, various assessments of projects (individual, group, partner), rubrics performance tasks, teacher designed assessments				
Strategies for ELL Support	LL and IEP Small groups, peer assistance, additional individualized assistance, variation of activities/assignments, modifications and accommodations.					
Acceleration Strat	tegies Journal writing, related reading activities, peer assisted activities, independent projects, research using the library, internet, etc.					

Content Area	Elective/Career Readiness	Grade	11
Course Name	Career Explorations		

Unit	Unit 16 - Marketing, Sales, Service Ca	reers				
Concepts	Career Pathways Workplaces and Tasks Education and Qualification	Norkplaces and Tasks				
Big Ideas	By researching and exploring careers,	a student can be better prepared for post-	secondary pursui	ts.		
Essential Understandings	What career best aligns to a student's How does a desired career path influe What skills and courses should be a fo		er path?			
Competencies	Marketing, Sales, Service Career Path Marketing, Sales, Service Workplaces Marketing, Sales, Service Education a	and Tasks				
Dates (estimates only)	Smart Objectives	Instructional Strategies and Activities	PA CC Standards	Keystone or PSSA Anchors	Keystone / PSSA Eligible Content	Vocabulary
10-12 days	Students will be able to Analyze careers in the Marketing, Sales, Service career pathway. Describe the Marketing, Sales, Service career cluster. Describe the pathways in the Marketing, Sales, Service career cluster. Analyze tasks performed by workers in the Marketing, Sales, Service careers. Describe common employers the Marketing, Sales, Service careers.	Guided notes Video Interactive Activity Student discussion Journal entries Small group Open-ended response Multimedia presentation	CC.1.2.9.A CC.1.2.9.B 13.1.11 13.2.11 13.3.11 13.4.11			Career Pathways Career Cluster Education Qualifications Workplace Employer

	Describe common workplaces in the Marketing, Sales, Service careers. Analyze the qualifications needed for the Marketing, Sales, Service Describe the education and training needed for the Marketing, Sales, Service careers.			
Resources	Materials, texts, videos, internet sites, software, human to support instruction			
Formative Assessments	Class participation, observation checklist, teacher observation, quizzes, exit tickets			
Summative Assessments	Tests, various assessments of projects (individual, group, partner), rubrics performance tasks, teacher designed assessments			
Strategies for ELL Support	LL and IEP Small groups, peer assistance, additional individualized assistance, variation of activities/assignments, modifications and accommodations.			
Acceleration Strat	tegies Journal writing, related reading activities, peer assisted activities, independent projects, research using the library, internet, etc.			

Content Area	Elective/Career Readiness	Grade	11
Course Name	Career Explorations		

Unit	Unit 17 - Science, Technology, Engine	Unit 17 - Science, Technology, Engineering, and Math Careers						
Concepts	Career Pathways Workplaces and Tasks Education and Qualification							
Big Ideas	By researching and exploring careers,	a student can be better prepared for post-	secondary pursui	ts.				
Essential Understandings	What career best aligns to a student's How does a desired career path influe What skills and courses should be a fo		er path?					
Competencies	Science, Technology, Engineering, and Science, Technology, Engineering, and Science, Technology, Engineering, and	d Math Workplaces and Tasks						
Dates (estimates only)						Vocabulary		
10-12 days	Students will be able to Analyze careers in the Science, Technology, Engineering, and Math career pathway. Describe the Science, Technology, Engineering, and Math career cluster. Describe the pathways in the Science, Technology, Engineering, and Math career cluster. Analyze tasks performed by workers in the Science, Technology, Engineering, and Math careers. Describe common employers the	Guided notes Video Interactive Activity Student discussion Journal entries Small group Open-ended response Multimedia presentation	CC.1.2.9.A CC.1.2.9.B 13.1.11 13.2.11 13.3.11 13.4.11			Career Pathways Career Cluster Education Qualifications Workplace Employer		

	and Math Describe of Science, Tand Math Analyze the Science Engineerin Describe taneeded for	common workplaces in the Technology, Engineering,				
Resources	Materials,	laterials, texts, videos, internet sites, software, human to support instruction				
Formative Assessments	Class part	Class participation, observation checklist, teacher observation, quizzes, exit tickets				
Summative Assessments	Tests, vari	Tests, various assessments of projects (individual, group, partner), rubrics performance tasks, teacher designed assessments				
Strategies for ELL Support	trategies for ELL and IEP Small groups, peer assistance, additional individualized assistance, variation of activities/assignments, modifications and accommodations.					
Acceleration Stra	Acceleration Strategies Journal writing, related reading activities, peer assisted activities, independent projects, research using the library, internet, etc.					

Content Area	Elective/Career Readiness	Grade	11
Course Name	Career Explorations		

Unit	Unit 18 - Transportation and Logistics	Unit 18 - Transportation and Logistics Careers						
Concepts	Career Pathways Workplaces and Tasks Education and Qualification							
Big Ideas	By researching and exploring careers,	a student can be better prepared for post-	secondary pursui	ts.				
Essential Understandings	What career best aligns to a student's How does a desired career path influe What skills and courses should be a fo		r path?					
Competencies	Transportation and Logistics Career Paransportation and Logistics Workplace Transportation and Logistics Education	es and Tasks						
Dates (estimates only)	Smart Objectives	Instructional Strategies and Activities	PA CC Standards	Keystone or PSSA Anchors	Keystone / PSSA Eligible Content	Vocabulary		
10-12 days	Students will be able to Analyze careers in the Science, Transportation and Logistics career pathway. Describe the Transportation and Logistics career cluster. Describe the pathways in the Transportation and Logistics career cluster. Analyze tasks performed by workers in the Transportation and Logistics careers. Describe common employers the Transportation and Logistics careers.	Guided notes Video Interactive Activity Student discussion Journal entries Small group Open-ended response Multimedia presentation	CC.1.2.9.A CC.1.2.9.B 13.1.11 13.2.11 13.3.11 13.4.11			Career Pathways Career Cluster Education Qualifications Workplace Employer		

Resources	Analyze the the Transportation careers. Describe to needed for Logistics of	ommon workplaces in the tion and Logistics careers. e qualifications needed for ortation and Logistics ne education and training the Transportation and areers. texts, videos, internet sites, software, human to support instruction				
Formative Assessments	Class part	Class participation, observation checklist, teacher observation, quizzes, exit tickets				
Summative Assessments	Tests, vari	Tests, various assessments of projects (individual, group, partner), rubrics performance tasks, teacher designed assessments				
Strategies for ELL Support	Strategies for ELL and IEP Small groups, peer assistance, additional individualized assistance, variation of activities/assignments, modifications and accommodations.					
Acceleration Strategies Journal writing, related reading activities, peer assisted activities, independent projects, research using the library, internet, etc.						

Content Area	Elective/Career Readiness	Grade	11
Course Name	Career Explorations		

Unit	Unit 19 - Career Research and Plannir	Unit 19 - Career Research and Planning						
Concepts	Research Goal Planning Carer Planning							
Big Ideas	By researching and exploring careers,	a student can be better prepared for post-	secondary pursui	ts.				
Essential Understandings	What career best aligns to a student's How does a desired career path influe What skills and courses should be a fo		r path?					
Competencies	Research Skills Career Research Goals and Planning Career Plans Create a Career Plan							
Dates (estimates only)	Smart Objectives	Instructional Strategies and Activities	PA CC Standards	Keystone or PSSA Anchors	Keystone / PSSA Eligible Content	Vocabulary		
10-12 days	Students will be able to Describe how to cite sources, Explain how to evaluate the credibility of a source. Identify sources of information about careers. Analyze the education and qualifications needed for a specific career. Research a career, Describe how to modify and adjust	Guided notes Video Interactive Activity Student discussion Journal entries Small group Open-ended response Multimedia presentation	CC.1.2.9.A CC.1.2.9.B 13.1.11 13.2.11 13.3.11 13.4.11			Source Credibility Milestones Goal Planning Barriers Short-Term Goals Long-Term Goals		

	Differential long-term Explain the goals and Describe the planning in Create a planning in career such and milest lidentify policy.	te between short-term and goals. e importance of setting planning. he role of financial planning a career. plan for education and coess with specific goals					
Resources	Materials,	texts, videos, internet sites, s	software, human to support instruction				
Formative Assessments	Class part	Class participation, observation checklist, teacher observation, quizzes, exit tickets					
Summative Assessments	Tests, various assessments of projects (individual, group, partner), rubrics performance tasks, teacher designed assessments						
Strategies for ELL Support	Strategies for ELL and IEP Small groups, peer assistance, additional individualized assistance, variation of activities/assignments, modifications and accommodations. Support					nmodations.	
Acceleration Stra	Acceleration Strategies Journal writing, related reading activities, peer assisted activities, independent projects, research using the library, internet, etc.						